

Prairie Creek Community School
 School Board Monthly Meeting Minutes
 December 17, 2020 @ 7:00pm
 Prairie Creek Community School, Northfield MN 55057

- 1 Call to order 7:04pm
- 2 Attendance

| 2020-2021 | July 23 | Aug 27 | Sep 24 | Oct 22 | Nov 19 | Dec 17 | Jan 28 | Feb 25 | Mar 18 | Apl 22 | May 27 | Jun 24 |
|---------------------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Shelly Dickinson | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Don Findlay | X | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Kelsey Fitschen-Hemmah | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Bonnie Jean Flom | ✓ | X | ✓ | ✓ | X | ✓ | | | | | | |
| Molly McGovern Wills | ✓ | ✓ | ✓ | ✓ | X | ✓ | | | | | | |
| Ben Miller | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Beth Molitor | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Lisa Percy | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Christine Williams | ✓ | ✓ | ✓ | ✓ | X | ✓ | | | | | | |
| Simon Tyler-ex officio | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Keith Johnson- ex officio | ✓ | ✓ | ✓ | ✓ | ✓ | X | | | | | | |
| Colleen Braucher | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |

- 3 Recognition/Announcements: ICT for their work during our next transition. Bonnie Jean would like to recognize all the staff for all your work for the children and families in our community. Lisa would like to also thank the staff for all the work with deep appreciation and gratitude. The team that worked on development over the past few weeks. Thank you for the generosity during Give to the Max, the 2/3 team for their culminating event. Connie for all of her updates from a health standpoint is fantastic. Thank you Northfield for including us in your COVID testing pilot.
- 4 Public Comments None at this time
- 5 Approve Agenda
 Moved: Don Findlay
 Second; Bonnie Jean Flom
 Passed: unanimous
- 6 Approve Minutes from the November 19, 2020 meeting
 Moved: Shelly Dickinson
 Second; Lisa Percy

Passed: unanimous, with Bonnie Jean Flom, Molly McGovern Wills and Christine Williams abstaining.

7 Items for discussion and/or reports

a Director Report - We have 13 Kindergarten applications in for the upcoming school year. We will have a couple of open houses coming up. We still need to reach out to siblings of current families. We had fiber optic connected in the building. We had a PD training in suicide prevention as part of our licensor requirement. We have been responding to the governor's announcement yesterday. The ICT had already been in discussion regarding our return after winter break. A staggered return with K-2 first and then 3-5 a couple weeks later. Simon will be checking in with Rice County tomorrow as well as Northfield before communicating with the ICT to make a decision.

b Education Program Update - The 2/3s had their first virtual culminating event and it was a success. Literacy intervention has been happening for the past couple of weeks for students who are not in special ed but need help with literacy. Anna Lisa is currently working with these students. We completed our Q-comp observation cycle. All the teachers have completed their learning goals.

c Finance Committee - There is not much change from last month.

d Development Committee: The Give to the Max day went well. We exceeded our goal. We will start planning in late January and early February for our online auction.

e Nominations Committee: Do we want to hold a board Q & A in January?

f Policy Committee: Nothing at this time

g Sub Committee Reports None at this time

8 Contract Renewal Self Study Review: Simon presented the self study to the board. This document will help guide our next contract with the authorizer.

9 Items for Action

a Consent Agenda

"Hazard" pay for Tier 1 Child Care/ASC workers during distance learning.

For hours worked in child care during the Distance Learning model, hourly workers will be compensated with an additional \$2 / hour above their agreed hourly rate.

Annual Report Revision

The following text was added to the Annual Report after approval at the November meeting. This narrative is included to reflect information provided to the state in the World's Best Workforce Plan report.

WBWF Narrative: Provide student access to effective teachers who reflect the diversity of enrolled students

PCCS is committed to equitable access to high quality teachers for all children. This begins with placement consideration for incoming kindergarteners. We are a small public charter school that typically enrolls 30 kindergarteners each year with students admitted by lottery. Admitted students and families attend an orientation session in the spring. This is an opportunity for the experience team of K/1 teachers to assess student needs. Placement is also informed by a review of surveys completed by parents and pre-schools. Students of color, low income families and students with disabilities all have access to experienced and effective/exemplary rated teachers. An experienced Special Education teacher closely collaborates with this team ensuring equitable access for students with disabilities. The administrator and the rest of the faculty participate in the placement process later in the spring and review guidance and data input of this K/1 team. Equitable access to effective teachers throughout the K-5 program is supported by the fact that there is a low attrition rate of faculty at our school. All teachers beyond the three year induction phase are experienced and either in the "effective" or "exemplary" rating. All teachers are appropriately licensed for their field. Prairie Creek has revised the orientation and onboarding process so that any new faculty member is supported by a mentoring program that aligns with the school's commitment to educating for equity and progressive education practices. The mentoring process has been enhanced by the addition of two extra coaching days, under the guidance of an exemplary teacher, prior to the back to school work week. 14% of PCCS students in 2019-2020 were students of color. Groups that are not represented by licensed staff are: American Indian/ Alaska Native, Asian, Black/African American and Hispanic. Openings for teacher positions are infrequent. PCCS is committed to developing outreach to more diverse teacher applicants. The school has added an "interest in future positions form" on the website and is forging connections with a broader network of potential hires beyond Minnesota. PCCS forges strong connections at workshops and conferences with local and national organizations. These partners, such as the Progressive Education Network have strong equity missions. This positions our school to be more prepared to systematically reach out to a more diverse population of potential educators.

Moved: Don Findlay

Second; Lisa Percy

Passed: unanimous

10 Adjournment 8:30pm

Moved: Lisa Percy

Second; Christine Williams

Passed: unanimous

Next meeting Thursday, January 28, 2021