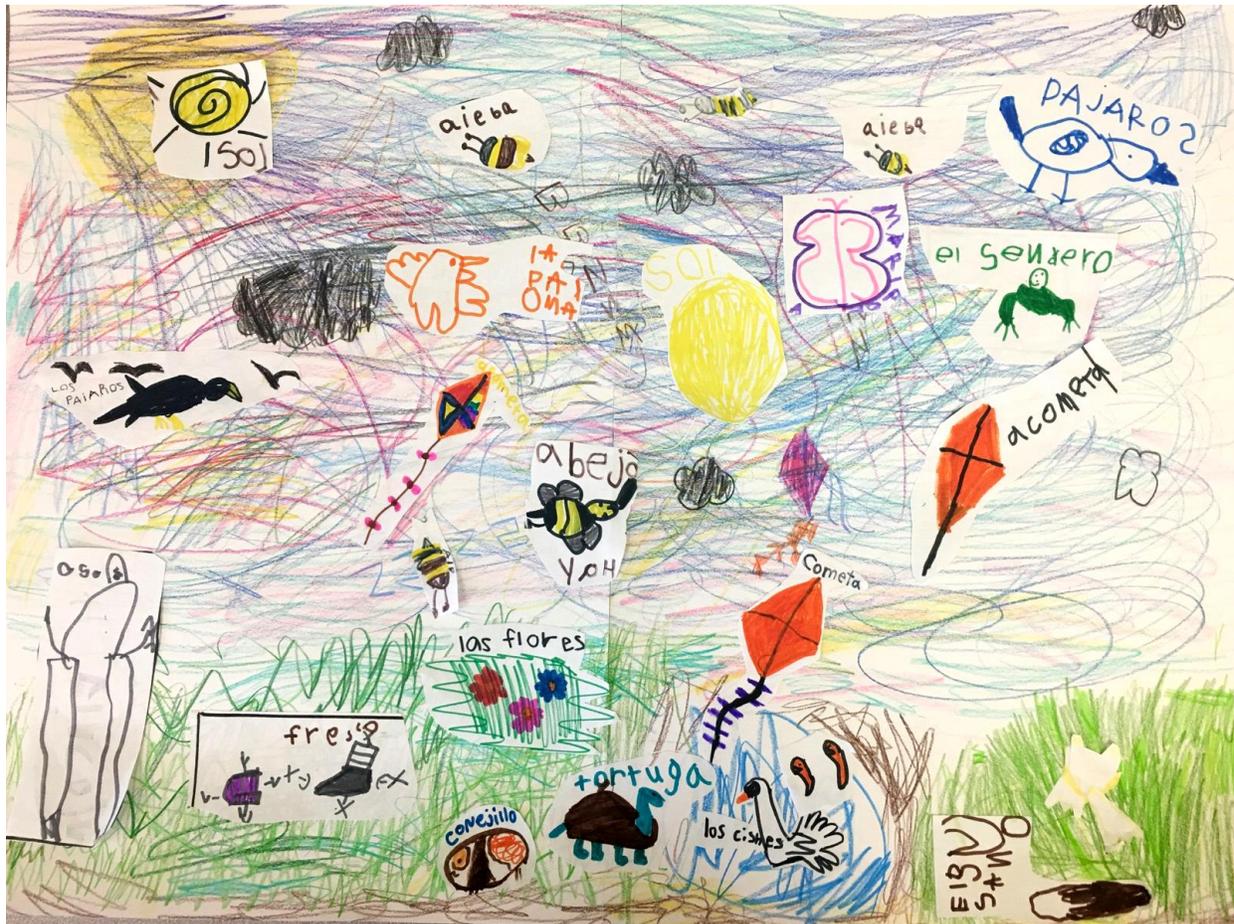# ¡La primavera está aquí!

Dear Prairie Creek Families,

Spanish has been bustling with spring themed activities. Kindergarteners and First Graders just finished making their word posters (Nuthatches work shown above!). In the gym we've been learning five words through our games: *lodo, lluvia, flores, abeja*, and *hierba*. Ask your child if they remember these words and their motions. Second and Third graders have been playing BING, a version of bingo to learn these words in the classroom. Fourth and Fifth graders dove into their *Comida Latinoamericana* project in which they will feature a specific Latin American food in an advertisement.

As always, we've opened the *bolsa de sorpresa* every class day and continue to move through each child's special day to discover it's contents. Recently, we've found a *chanco (pig), caballo (horse), and a ganzo (goose).*

A big highlight for the fourth and fifth graders before Spring Break was the completion of their Piñata theme. On February 17th, I led an All School Gathering which featured the student's pinatas in a parade, allowed bird buddies to ask questions about the making process, and taught students the song *Dale, Dale, Dale,* one of several traditional songs sung while breaking piñatas. The children caught on quickly and we were able to accelerate the tempo until my guitar fingers could not keep up!

After Wolf Ridge, fourth and fifth graders delighted (finally!) in the task of *rompiendo las piñatas (breaking the piñatas)! Con los ojitos vendados (with blindfoled eyes),* the students hit the piñatas each one broke. We stuffed our piñatas with small pencil top erasers. Each fourth and fifth grade class broke their piñatas during our gym time. After every piñata was broken, each student picked one animal eraser as a token of remembering their fallen piñata.

It is such a joy to learn with your children and explore the wonderful cultures of Latin America! Please do not hesitate to email me! ☺

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