

Prairie Creek Community School Assessment Schedule 2016-2017
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While the Minnesota Department of Education and Prairie Creek Community School strive to ensure this testing schedule remains unaltered, it is subject to change based on assessment decisions made by the state Legislature or reauthorization of the Elementary and Secondary Education Act (ESEA).

- **All scheduled assessments are required as listed. Other testing outside of the dates below can be provided on an as needed basis, not to exceed the annual state testing time limits of 10 hours in grades K-6**
- **Parents/Guardians may request their student assessment results at any time by contacting the director**

SEPTEMBER 2016			
Dates	Grade(s)	Assessment	Time Length
9/16-9/22	K - 5	NWEA MAP MATH	1 hour per test

MARCH -MAY 6, 2017			
Dates	Grade(s)	Assessment	Time Length
3/7-5/6	3-5	MCA and MTAS Reading	3.5-5 hours
3/7-5/6	3-5	MCA and MTAS Math	1.5-3.5 hours
3/7-5/6	5	MCA and MTAS Science	1-2 hours

What are the MCAs?

The Minnesota Comprehensive Assessments (MCAs) and alternate assessment, Minnesota Test of Academic Skills (MTAS), are the statewide tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Students take one test in each subject. Most students take the MCA, but students who receive special education services and meet eligibility criteria may take the MTAS.

What are the NWEA Assessments?

Measures of Academic Progress (MAP) – These computerized tests are adaptive and offered in Reading, Language Usage, and Mathematics. Prairie Creek Community School students only take the Math assessment. Students’ progress in literacy is measured by a series of formative assessments administered by the classroom teacher. When taking a MAP® test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student’s achievement level.